

School Safety and Security

MASC/MASS

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TECedge
The Education Consultants

EA

Today's Presenters

- TECedge
- Elert & Associates

Agenda

- Prepare
- Prevent
- Respond
- Recover
- Ongoing Training & Development
- Q&A

Where Do We Start?

Training

Active Shooter Training

Visitor Management

School Climate

EOP

Disaster Recovery Plan

Run-Hide-Fight

Uniformed Police Force

Identification Badges

Post Incident

Bus Safety

Perimeter Protection

Behavior Identification

Emergency Drills & Bus Safety

Single Secure Point of Entry

Emergency Drills

Command & Control Center

Shelter in Place

Lockdown

Door Locks

Access Control

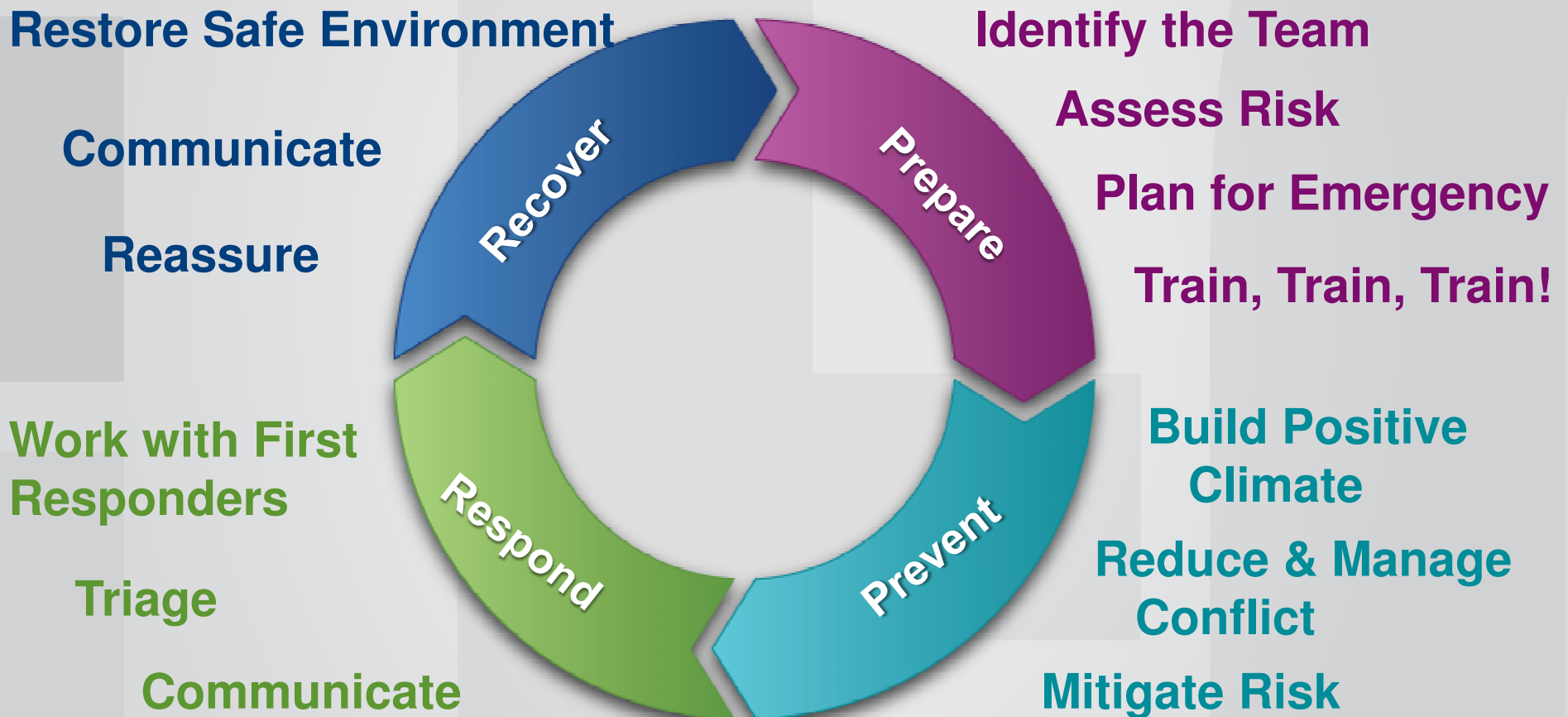
Partnership with Community Law Enforcement

Design Standards

All Hazards

Processes & Procedures

Emergency Management Cycle



Prepare

How Do You Develop a System to Protect Against the Unknown?

- Honest assessment of your threats
- Realize working with limited resources
- Safety & Security Planning – no matter what the incident the same process:
 - › Threat identification and prioritization
 - › Risks
 - › Assess Vulnerabilities
 - › Course of action
 - › Systems
 - › Implement – Maintain & train exercise
- Right people in the right seat on the bus

District Emergency Management Team

- District and School Leaders
- School Resource Officers
- Emergency Management Director
- Chief of Police
- Fire Chief/Emergency Medical
Town Manager/Mayor
- Tap into the STARS -- Collaborative

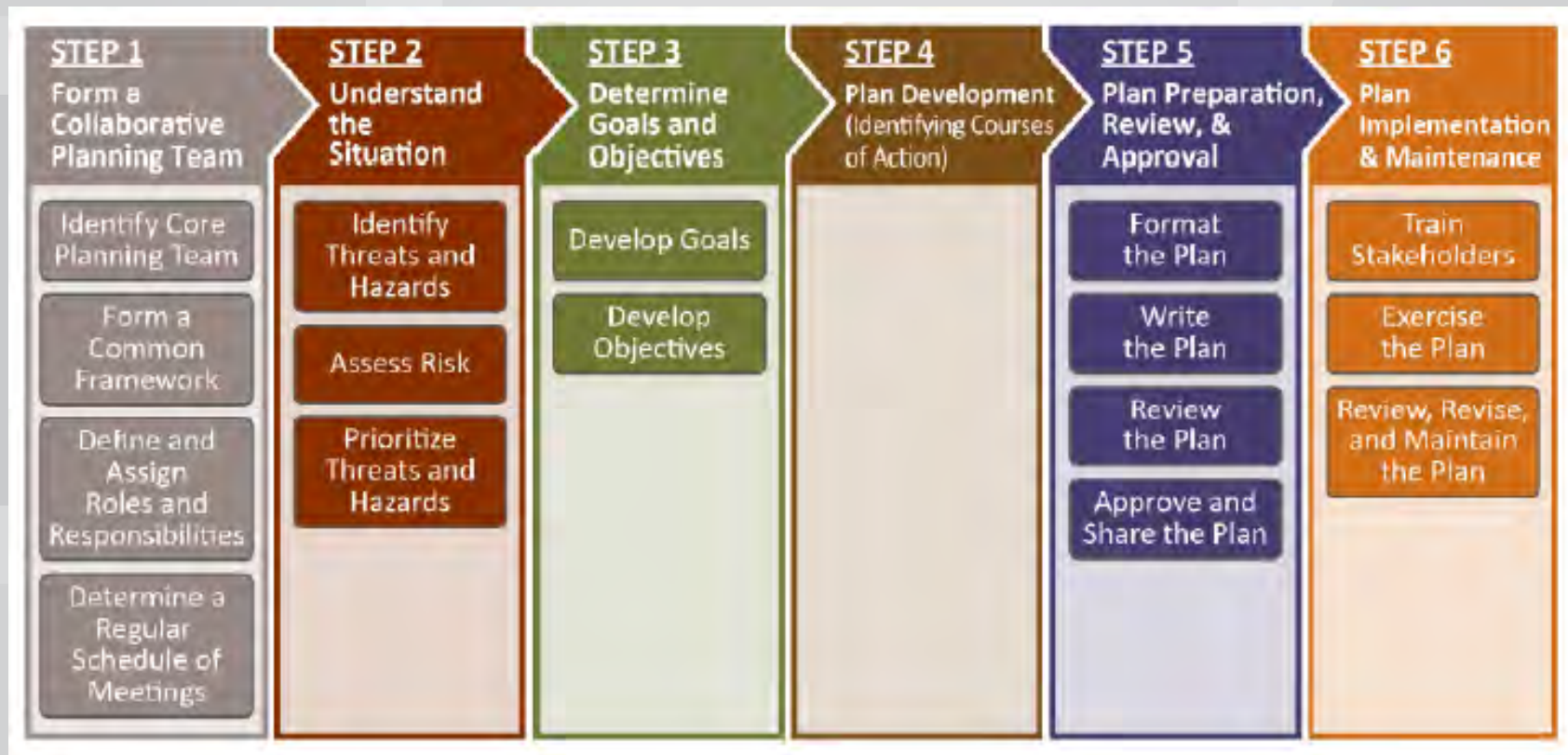
Assessment Strategies

- Do a threat assessment
- Do a risk assessment
- Do a vulnerability assessment
- Do a security assessment
- Perform a CPTED (Crime Prevention Through Environmental Design) Study

Planning Strategies

- Collaboration & consensus
- Age appropriate
- Keep it simple
- Give options
- Instruction and drills

Steps in the Planning Process



U.S. Department of Education
U.S. Department of Health and Human Services
U.S. Department of Homeland Security
U.S. Department of Justice
Federal Bureau of Investigation
Federal Emergency Management Agency

Components of Security Planning

- Written policies/practices/EOP
 - › Violence prevention (SEL and PBIS)
 - › Physical security (Access controls, Video, Locking)
 - › Cyber security
 - › Communications
 - › Visitor management
 - › Response policies and training
 - Lockdown/Lockout
 - Shelter in place
 - Run-Hide-Fight
 - › Post incident response

The Plan

- Fast
- Simple
- Politically correct
- Socially responsible
- Universally deployable
- Inexpensive

Prevent

Crime Prevention Through Environmental Design (CPTED)

- Natural Surveillance – “See and be seen.”
- Natural Access Control – Guide people to where you want them and away from areas you don’t
- Territorial Reinforcement – Clearly defining the school ground boundaries
- Proper Maintenance – fix “signs of disorder”

Physical Security

With every delay of 10 seconds in
emergency response, another life
is lost. (US DOJ)

**Man Trap
Access
Control**

What are Some of the Technology Trends in Physical Security?

- Smarter Cameras
 - Better Image Quality
 - Embedded Analytics
 - Mobility
 - On-board Storage
 - Extending the life of Existing Cameras
 - More Effective Video File Compression
 - More Storage for Less \$\$\$
 - VSaaS (Video Software as a Service)

A Positive School Climate

- Foundations for Safe & Supportive Schools
- Social and Emotional Learning
- Positive Behavioral Interventions & Supports
- Violence and Bullying Prevention
 - › In 81% of the incidents, at least one person knew of the impending attack.
- Training on problem identification

Respond

Work with First Responders

- Follow the Plan.
- Trust Each Other. Coordinate. Cooperate.
- Communicate without causing alarm.
- Minimize students' exposure to incident.
- Document actions taken.
- Use incident to evaluate and improve plan.

Communicate

- How many of you have handled a crisis?
- How do you know what decision to make if you don't know what is happening?
- We need communications – audio & video – everywhere!

Communicate to Those Outside

- Timely
- Coordinated
- Accurate
- Recognize parents, media, and community have different concerns

Triage Needs

- Physical Safety
 - › Emergency Medical Care
 - › Adequate Shelter
 - › Food and Drink
- Property Safety
- Reduce fear and anxiety
 - › Psychological First Aid

Recover

Post Event Strategies

- The wide range of losses and changes young people face
- The unique issues that emerge at different stages of their development
- How the stages of grief are revisited throughout the healing process
- How children often misunderstand euphemisms and analogies for death
- How to address spoken and unspoken fears
- The healing role of routines, rituals and outreach
- How to involve students in support of grieving friends in and outside of school

Ongoing Training & Development

Training

- Professional development & crisis response & recovery training are involved in order to fully implement Prevention, Prepare, Respond & Recover initiatives & protocols
- Orient staff on crisis event protocols
- Address unique concerns of each school level
- Drills & Table-top Exercises
- Review “recovery” support protocols & school/community resources